

## Self-Gov - Hispanic Commission

### Hispanic Programs

#### Description:

The Idaho Hispanic Commission identifies and monitors programs and legislation, and researches problems and issues affecting Hispanic Idahoans. The Commission identifies solutions, provides recommendations to the Governor, legislature, and other organizations providing services to the Hispanic community, and serves as a liaison between the community and government entities.

#### Major Functions and Targeted Performance Standard(s) for Each Function:

1. To improve service to Idaho's Hispanic Population.

- A. To provide a 3 day turnaround response to correspondence.

Actual Results			
1997	1998	1999	2000
3 days	3 days	2 days	3 days
Projected Results			
2001	2002	2003	2004
3 days	3 days	3 days	3 days

- B. To increase collaboration with Dept. of Education on discretionary funds.

Actual Results			
1997	1998	1999	2000
5%	5%	5%	80%
Projected Results			
2001	2002	2003	2004
90%	100%	100%	100%

- C. To provide information and access to the public by the use of technology such as the Internet.

Actual Results			
1997	1998	1999	2000
	90%	90%	100%
Projected Results			
2001	2002	2003	2004
100%	100%	100%	100%

- D. To educate the community on current issues effecting the Hispanic community by using the media and other medium.

Actual Results			
1997	1998	1999	2000
	50%	80%	90%
Projected Results			
2001	2002	2003	2004
90%	90%	90%	90%

2. To reduce the drop-out rate of Hispanic students to a rate comparable to the general population within five years.

- A. Identify and recruit active professional Hispanics in the State of Idaho as role models.

Actual Results			
1997	1998	1999	2000
0	2	5	6
Projected Results			
2001	2002	2003	2004
6	6	6	6

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B. To reduce the drop-out rate by 22% by the year 2002.

Actual Results			
1997	1998	1999	2000
36%	33%	32%	27%
Projected Results			
2001	2002	2003	2004
25%	22%	20%	20%

C. To establish an active Hispanic parent involvement group in at least three Idaho school districts.

Actual Results			
1997	1998	1999	2000
3	3	3	6
Projected Results			
2001	2002	2003	2004
4	4	4	4

D. Will facilitate at least one workshop per year in each identified school district and promote staying in school efforts.

Actual Results			
1997	1998	1999	2000
	3	3	4
Projected Results			
2001	2002	2003	2004
4	4	4	4

E. Promote and continue expanding tried and true programs such as the LULAC's Young Readers Program.

Actual Results			
1997	1998	1999	2000
	3	4	6
Projected Results			
2001	2002	2003	2004
4	4	4	4

3. Increase recruitment and retention of Hispanic students at Idaho universities, colleges, and vocational technical institutions. (Secure reliable statistics.)

A. To assist and encourage colleges, universities, and vocational technical schools to increase outreach and recruitment with Hispanic youth.

Actual Results			
1997	1998	1999	2000
	0%	3%	4%
Projected Results			
2001	2002	2003	2004
4%	4%	4%	4%

B. To increase the participation of colleges and universities to attend the Hispanic Youth Symposium and educate attending youth.

Actual Results			
1997	1998	1999	2000
	0%	2%	3%
Projected Results			
2001	2002	2003	2004
3%	4%	4%	3%

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4. Increase hiring of Hispanics in all levels of state government.

A. Collaborate with state agencies to provide pre-testing seminars for potential Hispanic applicants for state jobs.

Actual Results			
1997	1998	1999	2000
	0%	0%	0%
Projected Results			
2001	2002	2003	2004
2%	3%	3%	2%

B. Advocate and advertise promotional opportunities for Hispanics within state government.

Actual Results			
1997	1998	1999	2000
	0%	50%	50%
Projected Results			
2001	2002	2003	2004
60%	60%	60%	60%

5. Increase the understanding of what substance abuse is and its consequences.

A. Increase the development and dissemination of substance abuse information in Spanish.

Actual Results			
1997	1998	1999	2000
4%	30%	30%	40%
Projected Results			
2001	2002	2003	2004
50%	50%	50%	50%

B. Seek additional funding for broadcasting prevention PSA's on Spanish radio.

Actual Results			
1997	1998	1999	2000
	1%	60%	60%
Projected Results			
2001	2002	2003	2004
60%	60%	60%	60%

C. Collaborate with others in developing after-school programs to include substance abuse prevention strategies.

Actual Results			
1997	1998	1999	2000
	1%	4%	4%
Projected Results			
2001	2002	2003	2004
4%	5%	5%	5%

6. To improve the quality of communications and appreciation of the Hispanic heritage between the communities in Idaho.

A. To increase cultural activity by 4% in creating a cultural center/community center to hold Hispanic workshops, theatrical plays, and other cultural events.

Actual Results			
1997	1998	1999	2000
5%	20%	30%	40%
Projected Results			
2001	2002	2003	2004
50%	80%	100%	100%

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- B. To initiate a Network advocate name list of contacts throughout the State of Idaho to improve the efficiency of disseminating and distributing information on the Hispanic Commission by 3%.

Actual Results			
1997	1998	1999	2000
4%	4%	70%	80%
Projected Results			
2001	2002	2003	2004
80%	80%	85%	85%

- C. Collaborate with school districts, government agencies, and community organizations in providing parenting education, which includes SA education.

Actual Results			
1997	1998	1999	2000
	1%	2%	2%
Projected Results			
2001	2002	2003	2004
3%	4%	4%	4%

#### Program Results and Effect:

The Idaho Commission on Hispanic Affairs plays a vital role in Idaho as advocate for Hispanic issues. The Commission serves as a liaison between the Hispanic community, government entities, and the community at large. The Commission believes in encouraging teamwork by valuing open communication, striving to provide a positive work environment and professionalism in serving the Hispanic population. The Commission strives to serve hundreds of inquiries from the public and government agencies and to effect public policy to improve the quality of life for Hispanics. The Commission continues to provide training and educational service through statewide programs, conferences, and mediums that reaches out to the Hispanic community.

The ultimate goal of the Hispanic Commission is to provide equality in economic, educational, social, legal, and housing opportunities for Hispanics in Idaho.

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